

Template for a lesson structured by the THINK - PAIR - SQUARE - PAIR - SHARE model

This template can be adapted to fit the needs of the material / topic. You also might consider setting a specific time frame either for the whole lesson or for each task.

Model 1 - focus on the topic

Step 1 - solo work

Please read the article, then use a marker and highlight the passages that you understand.

Step 2 - pair work

Find a partner. Check your understanding of the article. Then go on to find explanations in the text for the terms given on the board and highlight them in a different colour.

Step 3 - group of four

Extract the pros and cons as voiced in the article and have a short debate. Two of you support the matter and the other two express doubts about it.

Step 4 - pair work

Find a new partner. Reduce the main statement(s) of the article to cheat sheet size. Try to agree on the result.

Step 5 - class

Together with your partner share your result with the class.

Model 2 - focus on vocab

Step 1 - solo work

Please read the article, then use a marker and highlight the passages that you understand.

Step 2 - pair work

Find a partner. Check your understanding of the article. Then go on to find explanations in the text for the terms given on the board and highlight them in a different colour.

Step 3 - group of four

Extract the pros and cons as voiced in the article and have a short debate. Two of you support the matter and the other two express doubts about it.

Step 4 - pair work

Scan the text for useful chunks of vocab to create a vocab list.

Step 5 - class

Pin your vocab lists to the classroom wall. The class will vote on the best to be uploaded to our Quizlet account.

Creating a strong structural frame, in which the students learn, gives the teacher the opportunity to coach individually at the point of need.